

## **BRIDGE :: a pracademic approach to building robust scaffolding for your art practice**

### Term 3

Week 1	Intro to <b>BRIDGE</b> course and a pracademic approach. Experimentation/expansive thinking workshop. Research + drawing in.
Week 2	Intro to <b>BRIDGE</b> informal assessment model and criteria. Understanding assessment language. Options for documentation of idea development. Research repository models. How to record a response to an exhibition. Peer support systems.
Week 3	Research: Approaches to information + resource gathering. Knowledge sources. Tailoring your inquiry. Search strategies, keywords, searchstrings. How to search for information. Referencing.
Week 4	Practical 'show and tell' with research findings. Analysis tools. Critical thinking exercises. Setting individualised benchmarks for productive evaluation of current research and practice.
Week 5	How to analyse a text to make it work for you – provided text.
Week 6	Establishing <b>your</b> best research model. Arts based action research, design thinking and other approaches.
Week 7	Assisted peer + self evaluation against assessment model. How to build and gain s t r e t c h.
Week 8	Evaluating information + articulation of ideas through research and making.
Week 9	Materiality and visual literacy. Hand in for assess 1.

Written assessments completed between terms. Practical work may be collected 3 days after hand in.

### Term 4

Week 1	1 to 1 feedback from hand in 1. Group crit techniques. Drawing/unpacking work/extension.
Week 2 & 3	Critical thinking. Recording your critical thinking/writing about your work to spark development. Development of self evaluation skills.
Week 4	Tools for productive self directed practice. Discussion of self-assessments.
Week 5 & 6	Methods of analysis to promote and develop making. Discussion of provided texts/resource 1. Making a practical response.
Week 7	Weaving research and practice towards generating experimentation and outcomes.
Week 8	Discussion of provided texts/resource 1. Hand in for assess 2. Written assessments completed by tutor between weeks 8 and 9.
Week 9	1 to 1 feedback from hand in 2. Conclusions / springboards

Each week participants will be expected to 'report in' on the progress they have made practically, and in their experimentation and research tasks. It is intended that approx. 20 – 30 minutes of each session will involve a sharing of progress, however this may change according to the group dynamic and/or needs, as may some of the order or level of content.